

# Woodlin PTA Meeting

Tuesday, October 5, 2021

# Teaching and Learning

# Teaching and Learning

During the September 21<sup>st</sup> Board of Education meeting, end-of-year evidence of learning data for literacy and math were presented by the Office of Shared Accountability. The data shared illustrates the impact of the learning disruptions that we have experienced as a result of the pandemic, indicating a significant decline in student performance, particularly among the MCPS 5 focus groups and in our primary grades.

At Woodlin, we remain committed to teaching, learning, and student achievement. During the month of September, teachers have had the opportunity to both build relationships with their students and collect data to support instructional needs. Collecting information about your child's strengths in literacy and math will support our teachers in planning targeted intervention and enrichment experiences. Moving forward, you should expect to see a variety of ways your children engage in differentiated learning experiences through discourse, task complexity, and small group instruction. All students at Woodlin will be exposed to enrichment in math and literacy this year.

# EOL

# Evidence of Learning Table

## Literacy

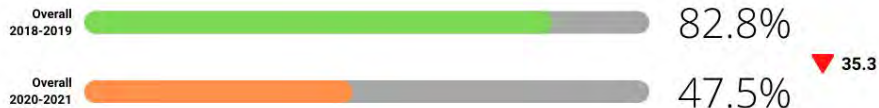
## Mathematics

	Classroom	District	External	Classroom	District	External
<b>Grade 2</b>	<ul style="list-style-type: none"> <li>End-of-year average class mark <b>or</b> Quarter 4 class mark in Reading <b>OR</b> Writing</li> </ul>	<ul style="list-style-type: none"> <li>Benchmark Interim Assessment #3</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-Reading Fluency <b>or</b> WIDA ACCESS</li> </ul>	<ul style="list-style-type: none"> <li>End-of-year average class mark <b>or</b> Quarter 4 class mark in math</li> </ul>	<ul style="list-style-type: none"> <li>Eureka Math mid-year <b>or</b> End-of-Year module</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-M</li> </ul>
<b>Grade 5</b>	<ul style="list-style-type: none"> <li>End-of-year average class mark <b>or</b> Quarter 4 class mark in Reading <b>OR</b> Writing</li> </ul>	<ul style="list-style-type: none"> <li>Benchmark Interim Assessment #3</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-R <b>or</b> WIDA ACCESS</li> </ul>	<ul style="list-style-type: none"> <li>End-of-year average class mark <b>or</b> Quarter 4 class mark in math</li> </ul>	<ul style="list-style-type: none"> <li>Eureka Math mid-year <b>or</b> End-of-Year module</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-M</li> </ul>
<b>Grade 8</b>	<ul style="list-style-type: none"> <li>Quarter 3 <b>or</b> Quarter 4 Class Marks in English/ESOL courses</li> </ul>	<ul style="list-style-type: none"> <li>End of Unit 3 and Extended Writing Prompt 4</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-R <b>or</b> WIDA ACCESS</li> </ul>	<ul style="list-style-type: none"> <li>Quarter 3 <b>or</b> Quarter 4 class mark in mathematics courses</li> </ul>	<ul style="list-style-type: none"> <li>Math Progress Check Quarter 3</li> </ul>	<ul style="list-style-type: none"> <li>Spring MAP-M</li> </ul>
<b>Grade 11</b>	<ul style="list-style-type: none"> <li>Semester 1 and Semester 2 class marks in English/ESOL courses <b>or</b> Semester 2 class marks in English/ESOL courses (higher expectation)</li> </ul>	<ul style="list-style-type: none"> <li>English/ESOL District Assessments in Quarter 3 and Quarter 4 or Higher expectation in Quarter 4 <b>or</b> AP/IB English Course Participation</li> </ul>	<ul style="list-style-type: none"> <li>WIDA ACCESS <b>or</b> MD College and Career readiness English/ Literacy Measures</li> </ul>	<ul style="list-style-type: none"> <li>Semester 1 and Semester 2 class marks in Algebra 2 <b>or</b> higher courses <b>or</b> Semester 2 class mark in Algebra 2 <b>or</b> higher courses (higher expectation)</li> </ul>	<ul style="list-style-type: none"> <li>Math Progress Check Quarter 3 <b>or</b> Calculus <b>or</b> Higher Math Course Participation</li> </ul>	<ul style="list-style-type: none"> <li>MD College and Career Readiness Mathematics Measures</li> </ul>

# EOL

## Overall Literacy Readiness

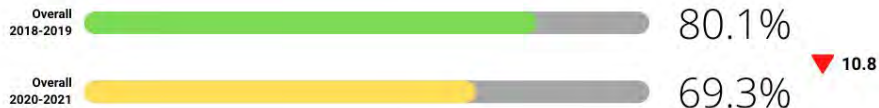
### Grade 2



### Grade 5



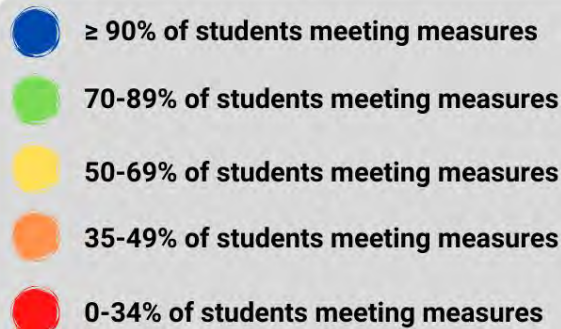
### Grade 8



### Grade 11



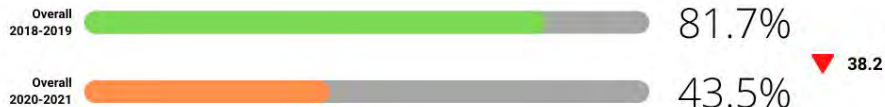
**Percent of All Students Meeting Measures in 2 of 3 Categories: Classroom, District, External**



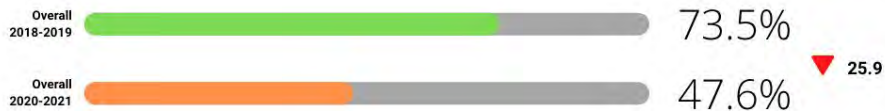
# EOL

## Literacy Readiness: Black or African American

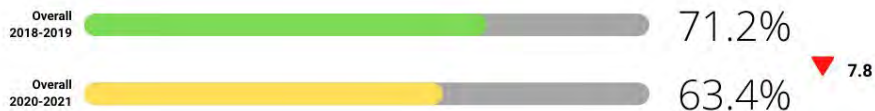
### Grade 2



### Grade 5



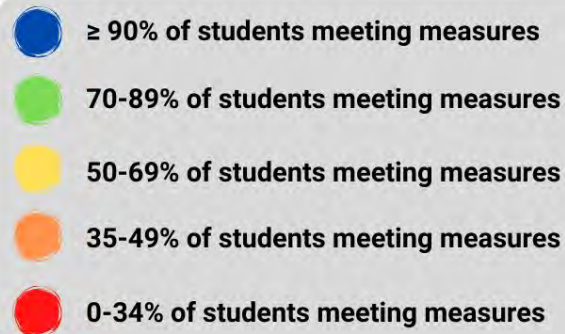
### Grade 8



### Grade 11



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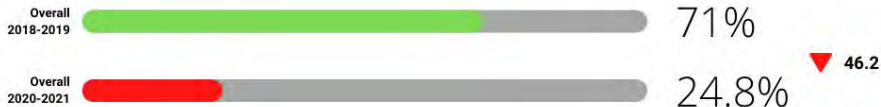




# EOL

## Literacy Readiness: Hispanic/Latino

### Grade 2



### Grade 5



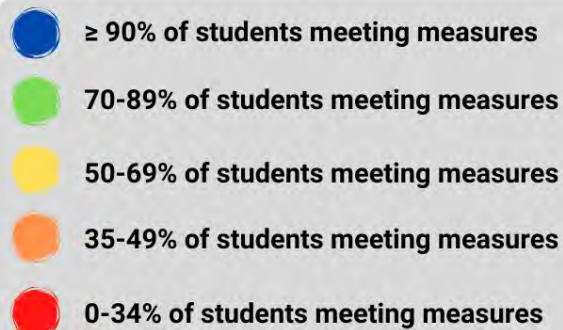
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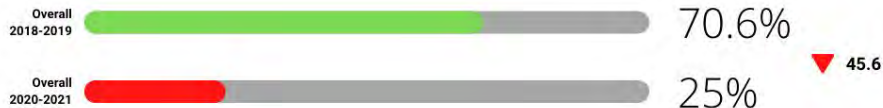
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# EOL

## Literacy Readiness: FARMS

### Grade 2



### Grade 5



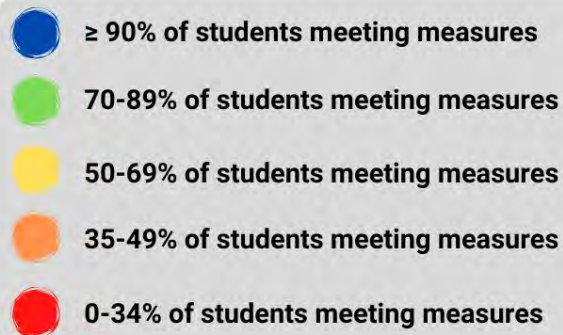
### Grade 8



### Grade 11



**Percent of All Students Meeting Measures in 2 of 3 Categories: Classroom, District, External**





# EOL

## Literacy Readiness: Students Receiving ESOL Services

### Grade 2



### Grade 5



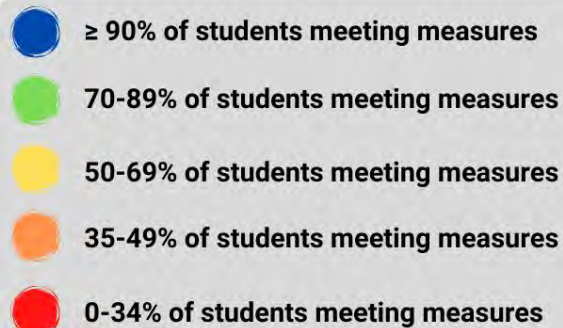
### Grade 8



### Grade 11



**Percent of All Students Meeting Measures in 2 of 3 Categories: Classroom, District, External**



# EOL

## Literacy Readiness: Students With Disabilities

### Grade 2



### Grade 5



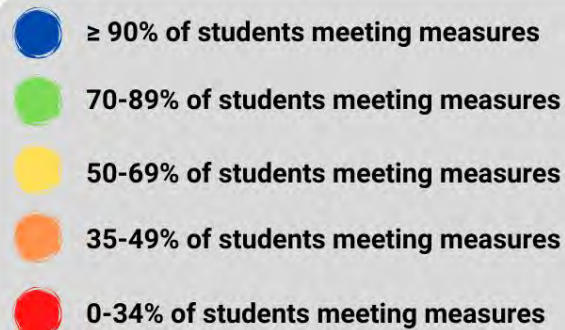
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### Grade 11



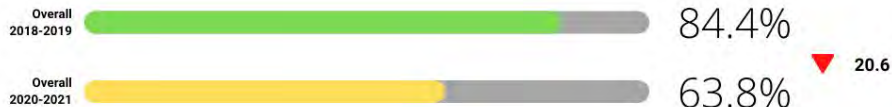
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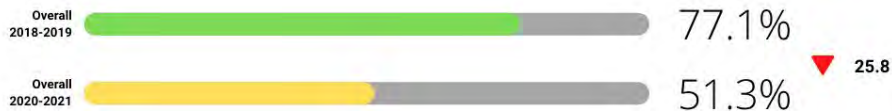
# EOL

## Overall Mathematics Readiness

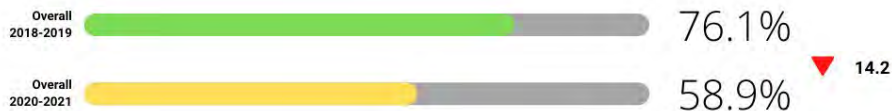
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### Grade 5



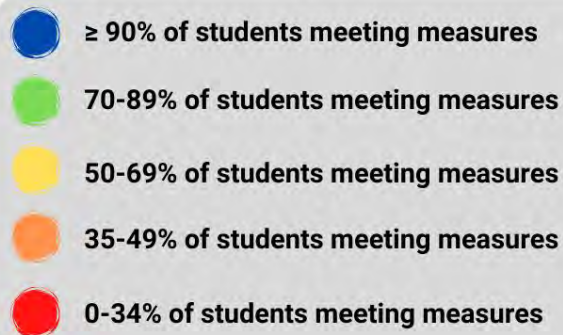
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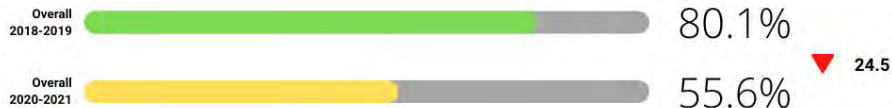
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# EOL

## Mathematics Readiness: Black or African American

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### Grade 5



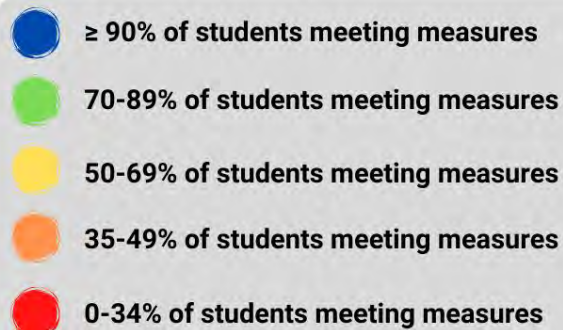
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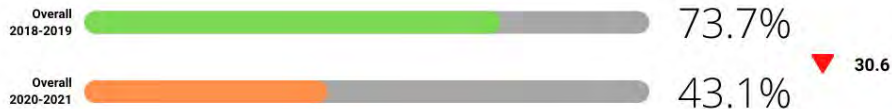




# EOL

## Mathematics Readiness: Hispanic/Latino

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### Grade 5



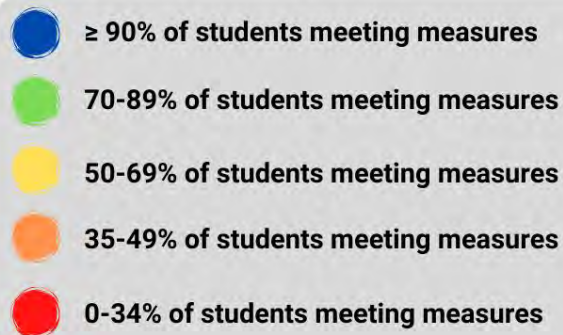
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### Grade 11



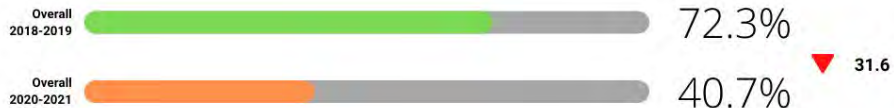
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# EOL

## Mathematics Readiness: FARMS

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### Grade 5



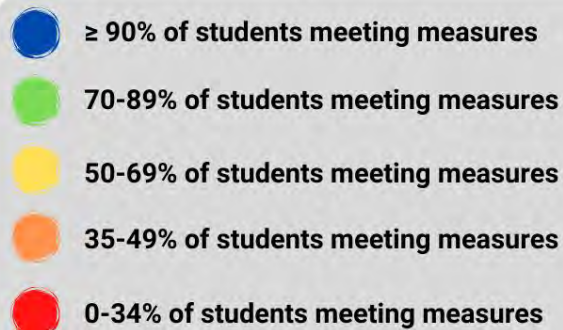
### Grade 8



### Grade 11



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# EOL

## Mathematics Readiness: Students Receiving ESOL Services

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### Grade 5



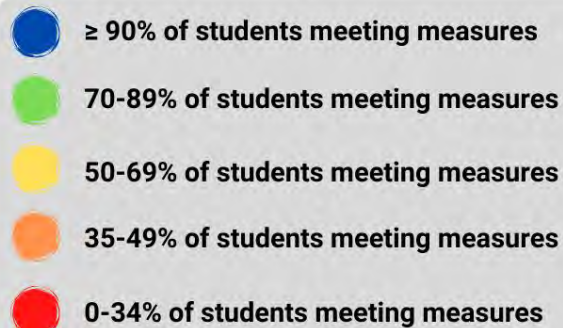
### Grade 8



### Grade 11



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# EOL

## Mathematics Readiness: Students with Disabilities

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### Grade 5



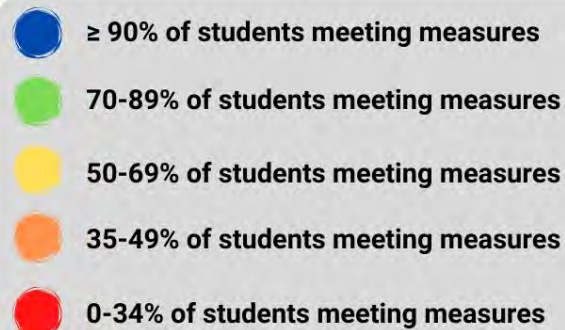
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# OTLS

## Mitigating Learning Disruptions

### Six Areas of Focus



**(1) School Improvement Planning**



**(2) Literacy and Mathematics Instructional Focus**



**(3) Assessment **OF** and **FOR** Learning**



**(4) Acceleration of Learning**



**(5) Tutoring and Intervention Support**



**(6) Professional Learning**

# Student Safety

# Lunch

We have developed a nontraditional lunch plan for all of our 550 students that is not weather or volunteer dependent. The master schedule and level of independence of our Grade 5 students allow for these students to have a daily outdoor lunch option (weather permitting). For all other grade levels, we continue to increase the opportunities for outdoor lunch. As of the fourth week of school, all grade levels, other than kindergarten, have had outdoor lunch opportunities.

We have an obligation to provide daily lunch to all 550 students as a result our lunch plan cannot be either or volunteer dependent. The master schedule and level of independence allow for our Grade 5 to have a daily outdoor lunch option (weather permitting). For all other grade levels, we continue to increase the opportunities for outdoor lunch. Our kindergarten students require a great deal of adult support and structured systems during the lunch hour which makes it extremely difficult to provide an outdoor lunch option for our nearly 100 kindergarteners at this time.

### **Grades 1 and 3**

Rotate A week B week  
use of cafeteria (ex. A  
week grade 1 lunch in  
cafeteria, grade 3 in  
classrooms)

### **Grades 2 and 4**

Select classes on a A  
week B week rotation  
(ex. A week- 2nd grade  
classes A and B in  
cafeteria, classes C and  
D in classrooms)

### **Grades K and 5**

Single grade level lunch  
daily and each week

- Students all face one direction during lunch in the cafeteria, seating only on one side of the lunch table, No sitting across from each other
- Reduction of number of students on cafeteria bench (max of 8 students per side depending on grade level)
- All assigned seats



Weekly Rotation For In Classroom Lunch or Cafeteria Lunch				
Time	Teacher	Gr.	A Week	B Week
11:20 – 11:55	Miller	1		
	Bossi	1		
	Clarke	1		
	Holm	1		
11:20 – 11:55	Ward	3		
	Jenkins	3		
	Riley	3		
	Farias	3		
12:00 – 12:35	Sage	2		
	Simpson	2		
	Neufeld	2		
	Augustine	2		
12:00 – 12:35	Keller	4		
	King	4		
	Hitchcock	4		

A WEEK Classroom/Outdoor Lunch***
B WEEK Classroom/Outdoor Lunch***
Indicates Eat in Cafeteria
*** Staff, weather, and outdoor space permitting

# Lunch With your child

If you wish to sign your child out during their lunch period, please contact Mr. Hazel ([Jeffrey\\_L\\_Hazel@mcpsmd.org](mailto:Jeffrey_L_Hazel@mcpsmd.org)) and your child's homeroom teacher by 11:00 a.m. To support the safe functioning of our main office, we ask that you sign out your child for the entirety of the 35 minute lunch period.

Lunch period	Grade Level
11:20 a.m.- 11:55 a.m.	Grade 1 and Grade 3
12:00 p.m. - 12:35 p.m.	Grade 4 and Grade 4
12:40 p.m. - 1:15 p.m.	Grade 5
1: 20 p.m. - 1:50 p.m.	Kindergarten

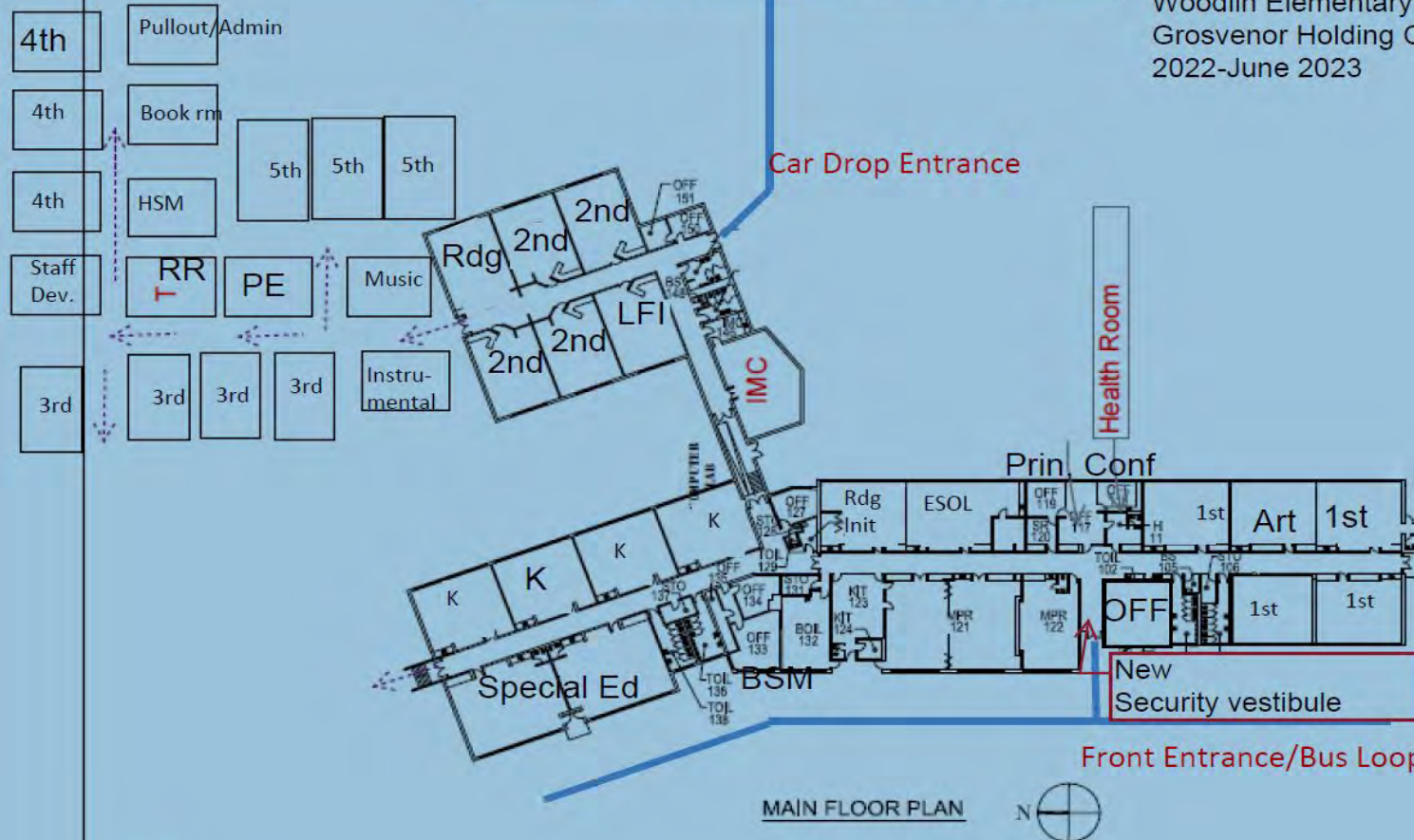
COVID 19 Pool Testing. Our testing vendor, CIAN Diagnostics, is able to test a maximum of 125 students per visit. Woodlin's pool testing occurs on Tuesday mornings and is usually concluded by noon. Students at each grade level are selected randomly. All positive results are shared directly with the family and MCPS Office of Student Welfare and Compliance, who work with schools on contact tracing of impacted students and families.

Rapid Tests. Woodlin has received rapid (antigen) tests are being used when a student exhibits COVID-19 symptom on-site during the school day. School health staff use low nasal swabs on the symptomatic student and the results are available within 15-20 minutes. Families must provide consent for rapid testing. You can [fill out the consent form](#), which is available in [multiple languages online](#), or request paper copies from the health room. If there is no consent form on file, parents will be called to give their verbal consent and school health staff will send home a consent form along with additional information about the test results.

# Woodlin Rebuild

# WOODLIN ELEMENTARY SCHOOL

Woodlin Elementary School at  
Grosvenor Holding Center January  
2022-June 2023



Grosvenor Lane

# Notes

Address	5701 Grosvenor Ln, Bethesda, MD 20814
Bell Times	Tier 2 Elementary School 9:25 a.m.–3:50 p.m.
Tuesday, December 21***	Last Day of in person instruction at Woodlin site
Tuesday, January 4***	First day of instruction at Woodlin at Grosvenor
January/February	Woodlin at Grosvenor evening open house event

\*\*\*Unofficial



# Upcoming Events

- Dash of the Runaway Wizard Friday, October 15
- Harvest Festival Costume Parade Friday, October 29

# Questions